

Trajectory Planning for Robots Omar Silva, osilva4335@yahoo.com **Garfield High School, Class of 2018 USC Viterbi Department of Robotic Engineering, SHINE 2017**

Introduction

The Computational Learning and Motor Control Lab focuses its research on human movements such as walking and manipulation. This summer, I worked in the CLMC lab where I learned trajectory planning that will allow robotic maneuvers to be performed smoothly, thus allowing natural movement that are easier to control.





Overview of Professor's Research

Many tools are used to generate motions such as **optimization theory**, reinforcement learning, and control theory. Researchers implement their findings onto various robots such as the Sarcos Master Arm and and the NAO small humanoid





Sarcos Master Arm

NAO Small Humanoid

Project Objective and Results

My objective was to compute the **parameters** of the trajectory to create a **smooth** and **natural** motion.



To complete this project I was introduced to the concepts of

- Calculus
- Matrix Math
- Programming

I learned how to program in MATLAB, a computational tool and programming language used for:

- Linear **Algebra**
- Implementing Algorithms
- Data Visualization

For my project, I wrote code for minimum jerk trajectory planning that produced a smooth:

- **Position** trajectory (x)
- Velocity trajectory (xd)
- Acceleration trajectory (xdd)







Important Skills Learned

My SHINE experience really opened my eyes to:

- the realities of robotic programming
- to question if I wanted to pursue it in college and as a career

However, this actually:

- strengthened my passion to continue my effort in becoming a programmer
- provided me with knowledge needed to stand out in college applications





There are many ideas and concepts I would like to share with my classmates:

think about problems with out having the solution in mind

in order to focus their attention on the methods used to solve the problem

This will allow them to:

- master their skills in the **methodology**
- avoid discouragement if they don't get the out come they want.



Advice for Future SHINE Students

To all the future SHINE students who will participate in the CLMC lab, I advise you to:

- Not get discouraged if you don't understand the many abstract concepts
- Take the MATLAB training seriously
- Not be afraid to ask questions when you truly don't understand something
- And finally, always try to look up your questions online before consulting your mentor



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